

Dear Future 5th Grader and Parents:

Welcome to 5th grade! We have several exciting activities planned for the beginning of the school year. These activities center around the book you are required to read over the summer.

You can choose any one of the books listed at the end of this page. In order to be prepared for August, we would like you to read the book over the summer and complete the questions listed below pertaining to the book. You do not have to purchase your own copy of the book. You may check it out of the public library if you wish; however, you will need it when we return in August for the first couple of weeks.

Have a happy and safe summer and we'll see you soon!

Your 5th Grade Teachers

Required Summer Reading: Students entering 5th grade will be required to read one of the following books:

1. Honus and Me by Dan Gutman
2. Blood on the River (James Town 1607) by Elisa Carbone
3. Dial-A-Ghost by Evas Ibbotson

Activities

1. Choose two main characters. Describe their physical appearance. Describe their personality. Give one quote or example from the book to show each.
2. Describe the setting in the book. Be sure to include where and when the action takes place.
3. List 5 main events in the story. Tell why each one is important.
4. Find 10 words unfamiliar to you throughout the story. Based on what you read (context clues) write what you THINK is the definition of that word. Make sure to use your own words and don't look up in a dictionary.
5. What was your favorite part of the story? Why was it your favorite?
6. Imagine you were the main character of the story. What is one thing you would have done differently? Why would you have made this different choice? How would it have changed the story?

Revised: May 15, 2009

Additional Activities

(not to be sent home with students)

1. Diary Entry – Write four or five entries for a diary by one of the characters in the book. Each entry must contain at least five sentences. Create your diary by folding together two pieces of unlined paper. Front cover should say “The Journal of (main character)”. Include the title of the book and your name.
2. Vocabulary Enhancement – For each chapter, choose two unfamiliar words. Write the word, write a definition for the word, and write an original sentence using the word. This vocabulary log can be created on lined paper. Make sure your name is on the front page and multiple pages are stapled together.
3. I.D. Cards – Create a set of I.D. cards for five characters from your book. On the front draw a picture of the character and write their name. On the back write five facts about the character. Use 3”x5” index cards. Make sure your name is on each card (in case they get separated) and bind together with a rubber band.

January 4, 2010

Dear parents,

Many of the consumable supplies your child began school with are in dire need of replenishment. Please notice the objects checked below. These are items your child feels need to be replaced. It can be quite time-consuming when students do not have needed supplies (such as pens and pencils) and are forced to ask a friend for help. If at all possible, send in the items checked with your child by next Monday.

_____ Erasable pens (blue or black only). **No** “clicky” pens.

_____ Pencils (sharpened)

_____ Scissors

_____ Glue stick (no liquid glue)

_____ Colored pencils (sharpened)

_____ Markers

_____ Red ink pen (ballpoint, no clicking or gel)

_____ pen/pencil pouch (vinyl bag, **not box**)

_____ 1 box of Kleenexes

Thank you for your help throughout the school year and we hope you had a

Happy New Year!

Mrs. Green

Ms. Schervish